

# Literary Essay Rubric

Name \_\_\_\_\_

Hour \_\_\_\_\_

	Meets Expectations	Developing	Basic	
<b>Introduction &amp; Thesis Statement</b>	<p>-Introduction <i>cohesively</i> includes: connection/hook, summary, thesis statement</p> <p>-Thesis statement <i>clearly presents</i> theory(ies) as claim(s) to be proven with reasons</p>	<p>- Introduction includes or is missing one: connection, summary, thesis statement</p> <p>-Thesis statement presents theory (ies) as claim(s) to be proven with one reason</p>	<p>-Has only a thesis statement to open the paper</p> <p>-Thesis statement does not clearly present claim(s) to be proven</p>	Incomplete/ Missing
<b>Body Paragraphs:</b>  <b>Content (weighted)</b>	<p><b>Claim:</b></p> <p>-all paragraphs have a clear focus from the claim using key words (topic sentence)</p> <p><b>Evidence:</b></p> <p>-Examples support claims in various ways (quoted, summarized, paraphrased)</p> <p><b>Explanation:</b></p> <p>-Statements are positioned around <i>all</i> examples to connect the examples to the claim</p>	<p><b>Claim:</b></p> <p>-some paragraphs could be more clear about the focus from the claim</p> <p><b>Evidence:</b></p> <p>-Examples support claims, but lack variety in presentation</p> <p><b>Explanation:</b></p> <p>-Statements are positioned around <i>some</i> examples to connect the examples to the claim</p>	<p><b>Claim:</b></p> <p>- paragraphs still need to stay focused on claim</p> <p><b>Evidence:</b></p> <p>-Many examples weakly support the claim and are not quoted or paraphrased correctly</p> <p><b>Explanation:</b></p> <p>- Many examples are missing statements to connect the examples to the claim</p>	Incomplete/ Missing
<b>Organization</b>	<p>-Evidence presents claim(s) in an effective, logical structure (chronologically, categorically or by priority)</p> <p>-Transition words are cohesive to the structure used</p>	<p>-Evidence presents claim(s) in a logical structure (chronologically, categorically or by priority)</p> <p>-Transition words are cohesive to the structure used</p>	<p>-Evidence does not seem to be presented in a logical structure</p> <p>-Transition words are unconnected or not used</p>	Incomplete/ Missing
<b>Conventions</b>	<p>-Evidence of editing for spelling, capitalization &amp; punctuation (especially quotation marks and commas)</p> <p>-Uses formal vocabulary/word choice</p>	<p>-Attempts were made to edit, but needs improvement</p> <p>-Vocabulary/ word choice is casual</p>	<p>-Lacking conventions; no evidence of editing</p> <p>-Vocabulary/ word choice needs improvement to be clear</p>	Incomplete/ Missing